

**Psychology 321 - 001****Child Development**

2023 Term 2

Wednesday, Friday 9:30 AM – 11:00 AM, ART 366

**Instructor:** Jamie Piercy, Ph.D.**Email:** [Jamie.piercy@ubc.ca](mailto:Jamie.piercy@ubc.ca)**Phone:** 250-807-8514**Office hours:** Thursdays 8:30 – 10:30, ASC 285**Teaching Assistants:**

Teaching assistants will be available by Zoom appointments, e-mail and discussion board to answer course questions. Contact information for each TA is available on the Canvas homepage.

**Academic Calendar Entry****PSYO 321 (3) Child Development**

Survey of developmental psychology, focusing on the childhood segment of the lifespan. Examines the physical, cognitive, and psychosocial development of children from conception through the school years. [3-0-0].

*Prerequisite:* Either (a) PSYO 220 and one of PSYO 219, PSYO 230, PSYO 241, PSYO 252, PSYO 270, PSYO 271, PSYO 298, PSYO 299; or (b) all of PSYO 270, PSYO 271.

**Course Format**

The contents of the lectures will be determined by the course schedule (see below). PowerPoint slides will be posted on Canvas, and will emphasize the key points of the chapters and provide clarification and explanation of course concepts, including and beyond the textbook.

**Course Overview, Content, and Objectives**

The primary goal is to provide you with a focus on the foundations of *child development*. We will explore the main themes and theories of child development, as well as research methodology in the field. This course will provide an overview of the physical, cognitive, and social/emotional components of development using a contextual lens, with an emphasis on Canadian content.

**Learning Outcomes**

The learning outcomes for this course are designed to align with the Psychology Department's program learning outcomes (1. Knowledge Base, 2. Scientific Inquiry and Critical Thinking, 3. Ethical and Social Responsibility in a Diverse World, 4. Communication, and 5. Professional Development).

Course Learning Outcome	Assessment	PLO
<i>Identify and describe</i> the main theories/themes of child development	Multiple choice	1, 3
<i>Describe</i> the processes involved with prenatal development and birth	Multiple choice, short answer	1, 2
<i>Identify</i> contextual and social influences on developmental trajectories in children	Multiple choice, short answer, term reflection	1, 2, 3
<i>Integrate and describe</i> the physical, cognitive, and social/emotional aspects of development in childhood	Multiple choice, short answer, discussions	1, 2
<i>Effectively communicate</i> key information regarding research in child development	Term reflection	2, 4

## Evaluation Criteria and Grading

- 1) **Exams, 80% of grade.** The exams will include all lecture, Canvas, and textbook material. The exam will be in a multiple-choice format. All exams will be 80 minutes and completed in person.
  - a) **Exam #1: (25% of grade).** This exam will cover Chapters 1-4 and lecture/Canvas material
  - b) **Exam #2: (25% of grade).** This exam will cover Chapters 5-8, 13 (select) and lecture/Canvas material
  - c) **Exam #3: (30% of grade).** This exam will cover Chapters 9-14, and lecture/Canvas material. This exam will take place during the final exam period.
- 2) **Lecture-based quizzes/activities 15%.** There will be one weekly quiz/activity based on the lecture content (5-points each, including both multiple-choice and short answer questions). I will be using quiz questions to keep you engaged with key concepts from the lecture content. These will be available for a limited period of time during class period. *Your lowest 2 performances will be dropped.*
- 3) **Class Reflection Activity.** There will be one brief written assignment, which will provide an opportunity for you to reflect on what you've learned in the class and to connect research to key themes covered in the course. Details and a rubric will be provided on Canvas.
- 4) **SONA (2% Bonus).** See below for an explanation of how to participate in SONA.

## Assessment Summary

In-Class Activities/ Quizzes	15%
Class Reflection Activity	5%
Exams (25%, 25%, 35%)	<u>80%</u>
TOTAL	100% (+2% bonus)

Final grades will be based on the evaluations listed above and the final grade will be assigned according to the standardized grading system outlined in the UBC Okanagan Calendar. ***Please note I do not “round up” final grades.*** It is policy in this course that final grades cannot be adjusted (through extra assignments, reweighing exams, or otherwise) in order to achieve a passing mark, higher letter grade etc. In order to maintain fairness within this course, requests for additional assignments as well as requests to round final grades will not be considered.

Barber School reserves the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or the school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school (<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>).

### Required Materials:

Santrock, J.W., Deater-Deckard, K., Lansford, J., Piercy, J., & Rosati, A. (2022). *Child Development* (2<sup>nd</sup> Canadian Edition). McGraw Hill. This text is available in the campus bookstore <https://bookstore.ubc.ca/students/>

**Missed Graded Work:**

Students who, because of unforeseen events, are absent during the term and are unable to complete tests or other graded work, should normally discuss with their instructors how they can make up for missed work, according to written guidelines given to them at the start of the course. Instructors are not required to make allowance for any

missed test or incomplete work that is not satisfactorily accounted for. If ill health is an issue, students are encouraged to seek attention from a health professional. Campus Health and Counselling will normally provide documentation only to students who have been seen previously at these offices for treatment or counselling specific to conditions associated with their academic difficulties. Students who feel that requests for consideration have not been dealt with fairly by their instructors may take their concerns first to the Head of the discipline, and if not resolved, to the Office of the Dean. Further information can be found at: <http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>.

**IMPORTANT:** Students who miss an exam must provide *written* documentation (i.e., doctor's note) of the absence to the instructor and must arrange to make up the exam BEFORE the next scheduled class. All documentation will be reviewed by the instructor. If approved, assignment due dates will be established on a case-by-case basis. If a missed exam is approved, students must arrange to make up the exam within one week of the original exam date. Students who do not write the exam within this time will receive a "0" for the exam. There is no reweighing of exams or assignments in this class.

## Final Examination:

The examination period for Term 2 of Winter 2023 is April 17 – 28<sup>th</sup>. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 24-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job. Further information on Academic Concessions can be found under Policies and Regulations in the Okanagan Academic Calendar

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0> Out-of-time examination forms can be found at <https://fass.ok.ubc.ca/student-resources/undergrad/student-forms/> and must be sent to the Dean's office.

### **Academic Integrity:**

The academic enterprise is founded on *honesty, civility, and integrity*. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. **For example, incidences of plagiarism or cheating usually result in a failing grade or a mark of zero on the assignment or in the course.** More grave consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept to monitor and prevent recurrences. A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at <http://okanagan.students.ubc.ca/calendar/index.cfm?tree=3,54,111,0>.



## **Student Service Resources**

### **UBC Okanagan Disability Resource Centre:**

The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness, and require academic accommodations to meet the course objectives, please contact Earlene Roberts, the Diversity Advisor for the Disability Resource Centre located in the University Centre building (UNC 215). Phone: 250.807.8053 email: [drc.questions@ubc.ca](mailto:drc.questions@ubc.ca) Web: [www.students.ok.ubc.ca/drc](http://www.students.ok.ubc.ca/drc)

### **UBC Okanagan Equity and Inclusion Office:**

Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment based on BC's Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination, or harassment please contact the EIO. UNC 216, Phone: 250.807.9291 email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca), Web: [www.equity.ok.ubc.ca](http://www.equity.ok.ubc.ca)

### **Health & Wellness:**

Health services to students are provided by Health and Wellness. Nurses, physicians, and counsellors provide health care and counselling related to physical health, emotional/mental health, and sexual/reproductive health concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment. UNC 337, Phone: 250.807.9270, email: [healthwellness.okanagan@ubc.ca](mailto:healthwellness.okanagan@ubc.ca) Web: [www.students.ok.ubc.ca/health-wellness](http://www.students.ok.ubc.ca/health-wellness)

### **Office of the Ombudsperson:**

The Office of the Ombudsperson for Students is an independent, confidential, and impartial resource to ensure students are treated fairly. The Ombuds Office helps students navigate campus-related fairness concerns. They work with UBC community members individually and at the systemic level to ensure students are treated fairly and can learn, work, and live in a fair, equitable and respectful environment. Ombuds helps students gain clarity on UBC policies and procedures, explore options, identify next steps, recommend resources, plan strategies, and receive objective feedback to promote constructive problem solving. If you require assistance, please feel free to reach out for more information or to arrange an appointment. UNC 328, Phone: 250.807.9818 email: [ombuds.office.ok@ubc.ca](mailto:ombuds.office.ok@ubc.ca) Web: [www.ombudsoffice.ubc.ca](http://www.ombudsoffice.ubc.ca)

### **Student Learning Hub:**

The Student Learning Hub (LIB 237) is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies. For more information, please visit the Hub's website (<https://students.ok.ubc.ca/studentlearning-hub/>) or call 250-807-9185.

**SAFEWALK:** Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807- 8076. For more information, see: [www.security.ok.ubc.ca](http://www.security.ok.ubc.ca)



## SONA RESEARCH ACTIVITY

Students earn Sona credit points for their eligible courses from participating in research activity. This can be either through direct participation in research through the Sona online research system (Option 1), by completing summaries of primary research articles (Option 2), or by a combination of the two types of activities. First year courses (i.e., PSYO 111 and PSYO 121) include 4% as part of the final course grade for participating in Sona research activity, while second year and higher courses allow for a 2% bonus to be added to the final course grade for participating.

### **Research Participation In Online Research System (Option 1)**

As a participant in one of the numerous research studies posted at <http://ubco.sona-systems.com/>, you will obtain 0.5% credit for each 0.5 hour of participation. Hence, studies requiring a 1-hour time commitment provides a credit of 1%, 1.5 hours provides a credit of 1.5%, and 2 hours provides a credit of 2.0%, etc.

#### *Important Requirements*

You may participate in more than one study in order to earn credits. It is important to sign up for studies early in the semester in order to increase the odds that a timeslot is available. If you wait until later in the semester, timeslots may no longer be available.

#### *Logging On To The System*

Sona is only open for those students who are registered in a psychology course offering Sona credit points. Please only use the request account option if you have never used the Sona system before. If you have used the Sona system before, please use the most recent login information you remember to log in.

#### *Missed Appointments & Penalties*

Missed appointments (i.e., failure to cancel the appointment at least 3 hours prior to the session) will be tracked. The consequence will be that you will not receive credit for participation in the study and you will be assigned an unexcused no-show. The unexcused no-show designation will cause you to lose the credit value of the study from the total possible credit points you can earn for your course. For example, if you are in PSYO 111 (or 121), you can earn up to 4.0 credits. If you miss an hour-long session that you signed up for (i.e., 1.0 credit) and don't cancel it in advance, the maximum credits that you can now earn for your course is 3.0, regardless of how many studies you complete.

If, after consenting to participate and starting a session (or survey), you decide to withdraw your consent, to avoid receiving an unexcused no-show on Sona, you must do one of the following:

- if it is an online study, you must cancel your Sona sign-up and/or contact Shirley ([psyc.ubco.research@ubc.ca](mailto:psyc.ubco.research@ubc.ca)) if you are unable to cancel your sign-up;
- if it is an in-person study, you must let the researcher know directly. Their email can be found on the main description page for the study (little envelope icon). Depending upon the study, they will either cancel your session or assign you an excused no-show (meaning that you will not be penalized).

Your ability to withdraw your data will depend upon the study. Instructions for withdrawing your data (including limitations) will be described in the study's consent form.

Please email [psyc.ubco.research@ubc.ca](mailto:psyc.ubco.research@ubc.ca) with any questions or concerns that you may have regarding the Sona system. Your professor or instructor does NOT have access to this information.



### Research Summary Assignment (Option 2)

As an alternative to participating in research studies, you may obtain Sona credit points by completing library-writing projects to a satisfactory level. Each library-writing project is worth a total of two credits.

### *Important Requirements*

1. This project consists of reading and summarizing (in written form) a recent, peer-reviewed, primary research article.

- A “recent” article has been published within the past 12 months.
- A “peer reviewed” article is one that has been reviewed by other scholars before it is accepted – for example, it **cannot** be a news item, an article from a popular magazine, a notice, or a letter to the editor.
- A “primary” research article describes an experiment or study where data are collected by the authors. In other words, the article you choose to review **cannot** be a book review, literature review, or summary article.

2. You must choose an article published by one of the following agencies:

- The American Psychological Society - *Psychological Science*, *Current Directions in Psychological Science*, *Psychological Science in the Public Interest*, or *Perspectives on Psychological Science*.
- The American Psychological Association - [www.apa.org/journals/by\\_title.html](http://www.apa.org/journals/by_title.html) has a full listing.
- The Canadian Psychological Association - *Canadian Psychology*, *Canadian Journal of Behavioural Science*, or *Canadian Journal of Experimental Psychology*.
- The Psychonomic Society - *Behavior Research Methods, Cognitive, Affective, & Behavioral Neuroscience*, *Learning & Behavior*, *Memory & Cognition*, *Perception & Psychophysics*, or *Psychonomic Bulletin & Review*.

### 3. Other Assignment Guidelines

The summary should be about 300-500 words in length. The source must be cited and referenced in accordance with the *Publication Manual of the American Psychological Association*. The review will be graded on a pass – fail basis (2% or 0%). At least **14 days before the end of classes** each term, submit the following to the course instructor:

- the article summary
- a copy of the article
- a cover page that specifies your name, student number, email address, and word count of the summary.
- the course title and number

Submitting the assignment 14 days in advance is necessary to ensure that you have an opportunity to make corrections, if required. If you do not check your email frequently, provide a phone number on the cover page.



**Course Schedule, Required Readings**

This schedule outlines our plan for key topics in the course textbook. Additional readings, topics, and videos will be covered in lecture and provided on Canvas and outlined as “required” or “optional” in the weekly lesson module.

	<b>Topics and/or exam</b>	<b>Required Reading</b>
<b>Week 1:</b> Jan 11, 13	Course Overview, Introduction	Ch. 1
<b>Week 2:</b> Jan 18, 2	Biology & Prenatal Development	Ch. 2
<b>Week 3:</b> Jan 25, 27	Birth & Physical Development	Ch. 3
<b>Week 4:</b> Feb 1, 3	Feb 1: <i>Online pre-recorded</i> Cognitive Approaches Feb 3: No class	Ch. 4
<b>Week 5:</b> Feb 8, 10	<b>Wed., Feb. 8: Exam 1 (Ch. 1-4)</b> Feb 10: Motor, Sensory, Perceptual Development	Ch. 5
<b>Week 6:</b> Feb 15, 17	Perceptual Development cont., Info Processing	Ch. 5, 6
<b>Week 7:</b> Feb 22, 23	<b>READING BREAK – NO CLASSES</b>	
<b>Week 8:</b> Mar 1, 3	Intelligence & School	Ch.7, 13 (select)
<b>Week 9:</b> Mar 8, 10	Language Development	Ch. 8
<b>Week 10:</b> Mar 15, 17	<b>Wed., Mar. 15: EXAM 2 (Ch. 5-8, 13 (school))</b> Mar. 17: Emotional Development & Mental Health	Ch. 9, 14 (select)
<b>Week 11:</b> Mar 22, 24	The Self and Identity Moral Development	Ch. 10, 12
<b>Week 12:</b> Mar 29, 31	Gender, Culture, Diversity	Ch. 11, 14
<b>Week 13:</b> Apr 5, 7	Relationships: Family and Peers	Ch. 13
<b>Week 14:</b> Apr 12	Lecture TBD <i>Reflection Activity Due April 12 5:00PM</i>	

**FINAL EXAM PERIOD: April 17 – 28<sup>th</sup>**