

# Forensic Psychology

PSYO 356 : January to April, 2024

## **Contact Information:**

Dr. Michael Woodworth (he, him) | ASC205 | 250-807-8731

Email: [Michael.Woodworth@ubc.ca](mailto:Michael.Woodworth@ubc.ca) **(Canvas messenger monitored by TA's)**

Office Hours: **Arrange by email and we can zoom or meet in person or phone**

Class: 8AM -10:40AM ASC 140

## **TAs (The Forensic Dream Teamin):**

The AMAZING – Ian Wellspring, M.A. (iwellspr@student.ubc.ca)

The AMAZING – Mercedes Yeast, M.A. (myeast@student.ubc.ca)

The AMAZING – Spandan Ghevriya (span12@student.ubc.ca)

## **Course Description:**

This course introduces a number of new topics at the intersection of Psychology and Law that were not previously considered in 355. By the end of each term of Forensic Psychology (both 355 & 356) the goal is for students to provide enough knowledge and insight into each of the key areas outlined below in the weekly schedule that they would be sworn in as an expert witness in that area to help advise the courts in a legally relevant case.

## **Suggested Reading:**

Pozzulo/Bennell/Forth - Forensic Psychology, 6/e, 6th edition

## **Required Readings:**

Beginning in week 2 (Jan 18), the instructor will assign two recent journal articles that are relevant to the following week topic. All articles will be available on Psych Info, a database accessed through the UBCO Library. You may also follow this link <https://resources.library.ubc.ca/page.php?id=71>, and may have to use your CWL.

## **Course Format:**

The course is intended to be in-person and live. However, it is **incredibly important** to note that if you are feeling unwell (or have received a COVID diagnosis) to not attend class

## **Prerequisites:**

Students must have completed PSYO 111 & 121, as well as **6 credits** of second year psychology.

## Course Grading Scheme

### Midterm [40%]

Before the final exam students will write one midterm exam. This will consist of multiple choice questions based on information that has been covered in the class (including the assigned readings) up until the exam. **It will be up to 1.5 hours long and will take place on February 29, 2024.** Students who miss their midterm exam without justification and documentation will receive a grade of 0%.

### Final Exam [60%] EXAM PERIOD APRIL 15 TO 26th

The final exam will consist of multiple-choice questions related to areas that have been covered in the class. While the final exam this semester is cumulative, there will be a **much** heavier emphasis on the material learned after the midterm exam. Your final exam date is set by the Registrar's office.

**SONA:** YES. You can receive credits up to 2% toward your grade. Please refer to Canvas for detailed information.

## Schedule of Topics & Readings

Thurs Jan 11	Introduction / Short Class <b>ZOOM</b>
Thurs Jan 18	Psychopathy
Thurs Jan 25	Psychopathy
Thurs Feb 01	Psychopathy (Neurology focus) & Dark Triad
Thurs Feb 08	NCRMD
Thurs February 15	NCRMD
<b>Thurs Feb 22</b>	<b>READING WEEK : RUN FREE</b>
Thurs Feb 29	<b>**MIDTERM**</b>
Thurs Mar 07	NCRMD + Short homicide section
Thurs March 14	Sex offenders
Thurs March 21	<b>GUEST LECTURES TBA/D</b>
Thurs March 28	Sex offenders
Thurs April 04	Sex offenders + domestic violence
Thurs April 09	Profiling and policing

## **GRADING SCHEME**

A+ (90-100), A (85-89), A- (80-84), B+ (76-79), B (72-75), B- (68-71), C+ (64-67), C (60-63), C- (55-59), D (50-54), F (0-49).

# **CLASS POLICIES AND RESOURCES**

**Conflicts, Late or Missed Evaluations:** The following is an overview of UBCO's campus-wide policy of academic concessions. Students are asked to familiarize themselves with **full policy**, available here: <http://www.calendar.ubc.ca/okanagan/?tree=3,48,0,0>.

In sum, students may request academic concession in circumstances that may adversely affect their attendance or performance in a course or program. Generally, such circumstances fall into one of two categories: **conflicting responsibilities** and **unforeseen events**. Students with **conflicting responsibilities** have a duty to arrange their course schedules so as to avoid as much as possible any conflicts with course requirements. Students with such responsibilities are also required to discuss with their course instructor(s) at the start of each term, or as soon as a conflicting responsibility arises, any accommodation that may be requested. Students who, because of **unforeseen events** or, are absent during the term and are unable to complete tests or other graded work, should discuss with their instructors how they can make up for missed work. Instructors are not required to make allowance for any missed test or incomplete work that is not satisfactorily accounted for. Students who, because of unforeseen events, experience a prolonged absence during a term or who miss a final or term-end examination, must report to their dean or director to request academic concession as close as possible to the time when attendance is adversely affected. Full policy details are available at the provided link.

**Academic Integrity and Plagiarism:** The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to *know, understand, and follow* the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. **Plagiarism** is the presentation of another person's work or ideas without proper or complete acknowledgement. Plagiarism can be intentional or unintentional, and includes self-plagiarism where a student submits work that is the same or substantially the same as work prepared or performed for credit in another course. Both are serious forms of academic misconduct subject to disciplinary action. In the context of this course, plagiarism and self-plagiarism are most likely to occur in the term paper assignment (your TA's will provide resources to avoid plagiarism prior to). Violations of academic integrity (i.e., misconduct) are subject to a harsh sanctions, including an assigned mark of 0% in the evaluation, and more serious consequences if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences. Formal guidelines from University of British Columbia – Okanagan academic misconduct and disciplinary measures can be found on the UBC-O Academic Calendar website: <http://okanagan.students.ubc.ca/calendar/index.cfm>.

‘Submitting work under your name that has been produced with the assistance of LLMs or generative **AI** is considered **plagiarism** unless you disclose that you used these tools. This is because you would be taking credit for the work done by the LLM, and also because LLMs operate fundamentally as plagiarism engines, by reproducing (or rewording) existing pieces of writing. Students in **this** course are prohibited from using LLMs (generative AI tools or chatbots) for any stage of their assignments, including generating ideas or rough drafts. All work is to be written independently. You cannot ask LLM, or chatbot to do the work of any part of the writing process for you-this includes producing rough draft or outline of your assignment.’ (Courtesy of Dr. Mike Zajko)

## Student Service Resources

UBC Okanagan Disability Resource Centre: The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact the Disability Resource Centre located in the University Centre building. Office: UNC 215 Phone: 250.807.8053 Email: [drc.questions@ubc.ca](mailto:drc.questions@ubc.ca) Web: [www.students.ok.ubc.ca/drc](http://www.students.ok.ubc.ca/drc)

UBC Okanagan Equity and Inclusion Office: Through leadership, vision, and collaborative action, the Equity & Inclusion Office (EIO) develops action strategies in support of efforts to embed equity and inclusion in the daily operations across the campus. The EIO provides education and training from cultivating respectful, inclusive spaces and communities to understanding unconscious/implicit bias and its operation within in campus environments. UBC Policy 3 prohibits discrimination and harassment on the basis of BC’s Human Rights Code. If you require assistance related to an issue of equity, educational programs, discrimination or harassment please contact the EIO. Office: UNC 325H Phone: 250.807.9291 Email: [equity.ubco@ubc.ca](mailto:equity.ubco@ubc.ca) Web: [www.equity.ok.ubc.ca](http://www.equity.ok.ubc.ca)

Student Learning Hub: The Student Learning Hub is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies. Office: LIB 237 Phone: 250-807-8491 Email: [learning.hub@ubc.ca](mailto:learning.hub@ubc.ca) Web: [www.students.ok.ubc.ca/academic-success/learning-hub/contact/](http://www.students.ok.ubc.ca/academic-success/learning-hub/contact/)

The Global Engagement Office: The Global Engagement Office provides advising and resources to assist International students in navigating immigration, health insurance, and settlement matters, as well as opportunities for intercultural learning, and resources for Go Global experiences available to all UBC Okanagan students, and more. Come and see us – we are here to help! Office: UNC 227 Email: [geo.ubco@ubc.ca](mailto:geo.ubco@ubc.ca) Web: [www.students.ok.ubc.ca/global-engagement-office](http://www.students.ok.ubc.ca/global-engagement-office)

Indigenous Programs & Services: Indigenous Programs & Services provides community and culturally appropriate services and support to First Nation, Metis, and Inuit Studies. Office: UNC 210 & 212 Web: [www.students.ok.ubc.ca/indigenous-students/contact](http://www.students.ok.ubc.ca/indigenous-students/contact)

Health & Wellness: At UBC Okanagan health services to students are provided by Health and Wellness. Nurses, physicians and counsellors provide health care and counselling related to physical health, emotional/mental health and sexual/reproductive health

concerns. As well, health promotion, education and research activities are provided to the campus community. If you require assistance with your health, please contact Health and Wellness for more information or to book an appointment. Office: UNC 337 Phone: 250.807.9270 Email: [healthwellness.okanagan@ubc.ca](mailto:healthwellness.okanagan@ubc.ca) Web: [www.students.ok.ubc.ca/health-wellness](http://www.students.ok.ubc.ca/health-wellness)

Office of the Ombudsperson for Students: The Office of the Ombudsperson for Students is an independent, confidential and impartial resource to ensure students are treated fairly. The Ombuds Office helps students navigate campus-related fairness concerns. They work with UBC community members individually and at the systemic level to ensure students are treated fairly and can learn, work and live in a fair, equitable and respectful environment. Ombuds helps students gain clarity on UBC policies and procedures, explore options, identify next steps, recommend resources, plan strategies and receive objective feedback to promote constructive problem solving. If you require assistance, please feel free to reach out for more information or to arrange an appointment. Office: UNC 217 Phone: 250-807-9818 Email: [ombuds.office.ok@ubc.ca](mailto:ombuds.office.ok@ubc.ca) Web: [www.ombudsoffice.ubc.ca](http://www.ombudsoffice.ubc.ca)

SAFEWALK Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807-8076. For more information, see: [www.security.ok.ubc.ca](http://www.security.ok.ubc.ca)

**I respectfully acknowledge that the land on which I work is the unceded territory of the Syilx (Okanagan) Peoples**

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