



PSYO 241 – 001 (3)
Personality
2024 Winter Term 2
Mondays/Wednesdays 2:00pm-3:30pm
ASC 140

Land Acknowledgement

We respectfully acknowledge the Syilx Okanagan Nation and their peoples, in whose traditional, ancestral, unceded territory UBC Okanagan is situated.

Professor

Name: Lauren Human, Ph.D.

Course email: psyo.241@ubc.ca

Personal Email: lauren.human@ubc.ca (see **Contact Procedures** for which email to use when)

Office Hour: Wednesdays 12pm-1pm ART 317, or by appointment

Teaching Assistants

Student Last Name:	TA	Email	Office Hour & Location
A – L	Scarlett MacPherson	scarlett.macpherson@ubc.ca	Mondays 12-1pm ART 377
M – Z	Linxuan (Marina) Wang	linxu225@student.ubc.ca	Tuesdays 10-11am ART 280G

You can attend either TA's office hour. For an individual appointment, email your assigned TA.

Academic Calendar Entry

PSYO 241 (3) Personality

Focuses on a variety of personality theories including psychoanalytic, behaviouristic, cognitive, humanistic, and trait perspectives. Methods of research and critical analysis of theoretical foundations and research. [3-0-0]

Prerequisites: All of PSYO 111, PSYO 121. Or all of PSYC 101, PSYC 102. Or PSYC 100.

Course Description

This course will introduce students to core concepts in personality psychology, and, where applicable, the research that underlies them. The course will focus on a variety of personality theories including, but not limited to: trait, psychoanalytic, and humanistic perspectives. This course will also explore cultural variation, the self, and how personality relates to relationships, business, and mental and physical health. We will discuss research methods and assessment in personality. This course intends to provide students with a thorough understanding of these key concepts and research in personality psychology.

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1) Recognize and describe key constructs and theories related to personality psychology (e.g., trait, psychoanalytic, humanistic perspectives).



- 2) Recognize and describe key findings from research in personality psychology.
- 3) Understand common research methods and assessment in personality psychology.
- 4) Apply knowledge of personality psychology concepts, theories, and research to real world experiences

Course Format: We will meet in-person on Mondays and Wednesdays from 2:00-3:20pm in ASC 140. Classes will primarily be lecture-format, but there will also be discussion, demonstrations, polling with iClicker, and videos. Material will be presented in class that is not covered in the textbook. Lecture content is prioritized on exams.

Required Materials

Available in the UBCO bookstore (eBook or paperback available):

[https://the.bookstore.ubc.ca/CourseSearch/?course\[\]=UBCO,2024W2,PSYO,PSYO241,101&](https://the.bookstore.ubc.ca/CourseSearch/?course[]=UBCO,2024W2,PSYO,PSYO241,101&)

Funder, D. C. (2019). *The Personality Puzzle* (9th Ed.). New York, NY: W. W. Norton & Company.

Estimated cost: \$95.75 for eBook or \$137.55 for paperback

Note that exams will focus on content that overlaps between the textbook and lecture, as well as lecture only content. In general, you are not responsible for textbook-only content (i.e., sections not covered in lecture), unless otherwise announced. Nevertheless, the textbook serves as a very useful resource to use alongside the lectures, providing additional examples, explanations, and elaborations we do not have time for in class.

InQuizitive access, as pre-packaged with the textbook by the publisher, is **not** required for this course. However, this resource creates an immersive learning experience for students via adaptive learning quizzes; students are encouraged to use it as a study tool for practicing and self-testing what is discussed both in lecture and in the textbook. Participation in InQuizitive assignments is optional and not graded.

Contact Procedures

Outside of office hours, if you have questions about the course content or requirements, please first follow the steps below, to help us respond as efficiently and consistently as possible:

1. **Check the syllabus/Lecture 1.** There is a lot of detailed information within this syllabus (and Lecture 1). If you ask a question that is covered in the syllabus/Lecture 1, you will be asked to review it.
2. **Check/post on the discussion board on *Canvas*** to see if your question has already been answered and, if not, post your question there – your TAs check *Canvas* and respond to questions daily, just as frequently as email.
3. **If email is preferred, please email us using the course email account: psyo.241@ubc.ca**
This account will be monitored daily by teaching assistants who will address your questions directly or send them to the appropriate person. Emailing this account will ensure your email does not get lost in someone's personal email account and enhance our ability to provide consistent and timely responses.
4. **If you need to get in touch with a specific person** (e.g., your assigned TA or your professor), please use the emails listed on the first page.
 - When emailing, please include the course title in the email subject (PSYO 241).



- Please be patient – we will do our best to respond to emails within 24 hours (excluding weekends).

Assessment of Performance

Type of assessment	% of grade	Assessment Date or Deadline
1.) Midterm 1	30% *	February 3, 2025
2.) Midterm 2	30% *	March 10, 2025
3.) Final Exam	35% *	Exam period: April 11 – 26
4.) iClicker participation	5%	Most classes except exams
5.) Optional Paper	15%	March 26, 2025; 11:59pm
6.) Research Activity	2% (Bonus)	Continuous

*I use a **flexible weighting scheme** such that the exam you perform highest on will automatically be weighted 5% more, and the exam you score the lowest on will automatically be weighted 5% less. So, if you perform best on Midterm 1, it will be worth 35%, and if you perform lowest on Midterm 2, it will be worth 25%. This does not apply if you complete the Optional Paper.

Midterm 1. The midterm will be held during regular class time (2:00pm-3:30pm) in class on Monday February 3. The midterm will cover all content assigned between January 6 – 29, inclusive, unless otherwise announced. There will be approximately 40-50 multiple-choice questions.

Midterm 2. The midterm will be held during regular class time (2:00pm-3:30pm) in class on Monday March 10. The midterm will cover all content assigned between February 5 – March 5, inclusive, unless otherwise announced. There will be approximately 40-50 multiple-choice questions.

Final Exam. The date and time will be during final exam period (April 11 – 26), as set by the University. The final exam will cover all content assigned between March 12 – April 7, inclusive, unless otherwise announced. The final exam will include approximately 60-70 multiple choice questions. You will have two hours.

All exams will take place in person and will be closed book. You will have 1 hour to complete the midterms. You will have two hours to complete the final exam; time and date to be set by the university.

In-Class Participation (5%). You have the opportunity to earn participation marks by attending lecture and answering questions (e.g., practice exam questions, sharing opinions, making predictions) during each lecture via iClicker. This is a cloud-based system that you can use with your own mobile device or computer. Please let me know as soon as possible if you are unable to bring your own device to lecture. See <https://lthub.ubc.ca/guides/iclicker-cloud-student-guide/> for details on how to get set up.

- Your grade will be based solely on participation – your actual response need not be correct (and not all questions have a correct answer).
- Surveys will begin immediately to test out the system, but **will only count towards your grade as of January 20**, after the add/drop deadline (January 17).



- To participate in surveys, you will need to attend lecture in person and respond to questions during class. There will be approximately 3-5 questions per class (and it is ok if you miss some because you arrived late or had to leave early).
- You can miss up to **three** survey responses without penalty, no questions asked. If you miss more than three, and would like to request an excused absence, you will need to contact Dr. Human directly with your reason. You may be asked to provide valid documentation (see Missed Tests and Assignments). Excused absence requests will only be considered if three classes have already been missed.
- You are **not** permitted to respond on behalf of a classmate – because participation will be used to compute a portion of your grade, doing so constitutes an academic offense.
- To maintain a safe and respectful classroom environment, please ensure that any open-ended survey responses you submit are appropriate and relevant to the question asked. Please note that your responses are identifiable to the instructor.

Paper (Optional). This application paper will consist of a maximum four-page paper where you will describe and thoughtfully apply a concept (of your choosing) from the course to better understand the personality of a fictional character (of your choosing). If you choose to submit a paper, the weighting will come from the assessment with your lowest grade in the course. For example, if your lowest exam grade is Midterm 1, it will be worth 15% of your grade (instead of 30%). If your lowest grade is on the final exam, it will be worth 20%. If your lowest grade is on the paper, it will not count towards your final course grade. Note that the flexible re-weighting will not be applied you complete the paper and it improves your grade (it will still be applied if you complete the paper and but it is not counted because it does not improve your grade). Detailed instructions and rubric will be made available on *Canvas* well in advance of the paper due date.

You are expected to work independently on this paper. That is, you must personally write all of the words in your paper and any sources you use must be appropriately referenced. The use of generative AI tools, including ChatGPT and other similar tools, to complete or support the completion of any form of assignment or assessment in this course is not allowed and would be considered academic misconduct. Your paper will be submitted to the plagiarism detection software Turnitin.com. This service ensures academic integrity by scanning submitted papers for material copied from a variety of sources (including public websites, paper mills, essays/assignments previously submitted and published works, such as journals and books).

Papers will be due on Wednesday March 26th by 11:59pm PST, and can be submitted directly to *Canvas*.

SONA (2% bonus). See pages 10-11 of this syllabus for information on how to participate in research or complete a research summary assignment to earn this bonus credit.

Additional Notes About Grades:

Final grades will be based on the evaluations listed above and the final grade will be assigned according to the standardized grading system outlined in the UBC Okanagan Calendar.

Please note I do not “round up” final grades. It is policy in this course that final grades cannot be adjusted (through extra assignments or otherwise) in order to achieve a passing mark, higher



letter grade etc. In order to maintain fairness within this course, requests for additional assignments as well as requests to round or “bump up” final grades will be denied. Barber School reserves the right to scale grades in order to maintain equity among sections and conformity to University, faculty, department, or the school norms. Students should therefore note that an unofficial grade given by an instructor might be changed by the faculty, department, or school
(<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>).

Missed Tests and Late Assignments:

Accommodations (i.e., make-up tests; survey extensions) will not be given unless there is a valid reason for missing the initial assessment date or deadline. Lack of planning, simultaneous assignments, or other conflicts do not qualify as valid reasons and instructors are not required to make allowance for any missed test or incomplete assignment that is not satisfactorily accounted for. Please contact your instructor as soon as possible if you need to request an accommodation. In the occurrence of an unforeseen event (e.g. emergency hospitalization; illness; death in the family), you must contact your professor about the matter no longer than 24 hours after the missed test or assignment deadline. If ill health is an issue, students are encouraged to seek attention from a health professional. Campus Health and Counselling will normally provide documentation only to students who have been seen previously at these offices for treatment or counselling specific to conditions associated with their academic difficulties.

Missed Tests: Students who miss a test must provide written documentation (i.e., doctor’s note) of the absence to the instructor and must arrange to make up the test within one week of the original test date. Students who do not write the test by this time will receive a grade of “0”. If you do not have a valid reason for missing a test, you will also receive a “0”.

iClicker absences: As noted above, you are able to miss three classes without penalty. After that, you may request an excused absence if you are missing additional classes for a valid reason. You may be asked to provide documentation. Please frequently check your iClicker responses are being logged in case of a technical issue. They are updated after each class. If you were present and your response was not logged, tell your instructor immediately.

Late Papers: The optional paper due date is indicated on the course schedule. Extensions will not be given except in valid circumstances (described above). For every day that the assignment is late without a valid excuse, I will deduct 5 percentage points from your grade for that assignment. If a valid excuse is given, students will have 48 hours from the due date to submit the late assignment.

Students who feel that requests for consideration have not been dealt with fairly by their instructors may take their concerns first to the Head of the Psychology department, and if not resolved, to the Office of the Dean. Further information can be found at:
<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>

Academic Integrity Examination Policies for Closed-Book Exams:

The examinations in this course are all closed-book, so you are **not** permitted to access any of the course materials, including your notes, during the exam. You are **not** to use any search engines, generative AI (e.g., ChatGPT), or other programs. Nor are you to communicate with anyone –



you are to work independently. Communication with other students (written, text, verbal, etc.) is also not permitted. If you violate these conditions you have engaged in Academic Misconduct and will be subject to the consequences articulated in the Academic Misconduct section (see below).

Final Examination:

The examination period for Term 2 is April 11 – 26. Except in the case of examination clashes and hardships (three or more formal examinations scheduled within a 27-hour period) or unforeseen events, students will be permitted to apply for out-of-time final examinations only if they are representing the University, the province, or the country in a competition or performance; serving in the Canadian military; observing a religious rite; working to support themselves or their family; or caring for a family member. Unforeseen events include (but may not be limited to) the following: ill health or other personal challenges that arise during a term and changes in the requirements of an ongoing job. Further information on Academic Concessions can be found under Policies and Regulations in the Okanagan Academic Calendar (<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,48,0,0>). Out-of-time examination forms can be found at (<https://fass.ok.ubc.ca/student-resources/undergrad/student-forms/>) and must be sent to the Dean's office (not the instructor).

Academic Integrity: The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work; nor should you help others to do the same. For example, it is prohibited to: share your past assignments and answers with other students; work with other students on an assignment when an instructor has not expressly given permission; or spread information through word of mouth, social media, websites, or other channels that subverts the fair evaluation of a class exercise, or assessment. Learn more through the [Academic Integrity website](#).

Academic misconduct: Violations of academic integrity (i.e., [academic misconduct](#)) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred for consideration for academic discipline. Careful records are kept to monitor and prevent recurrences. Any instance of cheating or taking credit for someone else's work, whether intentionally or unintentionally, can and often will result in at minimum a grade of zero for the assignment, and these cases will be reported to the Head of the Department and Associate Dean Academic of the Faculty.

Copyright Disclaimer:

Diagrams and figures included in lecture presentations adhere to Copyright Guidelines for UBC Faculty, Staff and Students (<http://copyright.ubc.ca/requirements/copyright-guidelines/>) and UBC Fair Dealing Requirements for Faculty and Staff (<http://copyright.ubc.ca/requirements/fair-dealing/>). Some of these figures and images are subject to copyright and will not be posted to *Canvas*. All material uploaded to *Canvas* are used with



permission of the publisher; are in the public domain; are licensed by Creative Commons; meet the permitted terms of use of UBC's library license agreements for electronic items; and/or adhere to the UBC Fair Dealing Requirements for Faculty and Staff. Access to the *Canvas* course site is limited to students currently registered in this course. Under no circumstance are students permitted to provide any other person with means to access this material. Anyone violating these restrictions may be subject to legal action. Permission to electronically record any course materials must be granted by the instructor. Distribution of this material to a third party is forbidden.

UBC Okanagan Disability Resource Centre: The Disability Resource Centre ensures educational equity for students with disabilities and chronic medical conditions. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact:

Email: drc.questions@ubc.ca

Tel: [250-807-8053](tel:250-807-8053)

UNC 215 – 3272 University Way, Kelowna, BC, V1V 1V7

Web: <https://students.ok.ubc.ca/academic-success/disability-resources/>

UBC Values

UBC creates an exceptional learning environment that fosters global citizenship, advances a civil and sustainable society, and supports outstanding research to serve the people of British Columbia, Canada, and the world. UBC's core values are excellence, integrity, respect, academic freedom, and accountability.

Student Learning Hub:

The Student Learning Hub (LIB 237) is your go-to resource for free math, science, writing, and language learning support. The Hub welcomes undergraduate students from all disciplines and year levels to access a range of supports that include tutoring in math, sciences, languages, and writing, as well as help with study skills and learning strategies. For more information, please visit the Hub's website (<https://students.ok.ubc.ca/student-learning-hub/>) or call 250-807-9185.



Tentative Course Schedule:

Note that there may be minor changes to the schedule and content of readings in this course. Any changes that impact midterm or due dates will be announced at least one week prior to those dates. Note that the chapters refer to the 9th edition of the textbook.

Day	Topic	Reading List
January 6	Course Introduction	Syllabus & Chapter 1
January 8	Personality Data	Chapter 2
January 13	Quality of Data & Research Design	Chapter 3
January 15	Personality Assessment	Chapter 2
	Ethical Issues	Chapter 3
January 20	The Accuracy of Personality Judgment	Chapter 4
January 22	Trait Approach Part 1	Chapter 5
January 27	Trait Approach Part 2	Chapter 5
January 29	Midterm 1 Catch Up & Review Class	
February 3	<u>Midterm 1</u>	
February 5	Psychoanalysis Part 1	Chapter 9
February 10	Psychoanalysis Part 2	Chapter 9
February 12	Humanistic Psychology	Chapter 11
February 17 & 19	Study Break – No Classes	
February 24	Positive Psychology	Chapter 11
	Happiness	Chapter 13
February 26	Cross-Cultural Psychology Part 1	Chapter 12
March 3	Cross-Cultural Psychology Part 2	Chapter 12
March 5	Midterm 2 Catch Up & Review Class	
March 10	<u>Midterm 2</u>	
March 12	Motivation & Emotion	Chapter 13
March 17	Self Part 1	Chapter 14
March 19	Self Part 2	
March 24	Relationships	Chapter 15
March 26	Business	
March 31	Mental Health	Chapter 16
April 2	Physical Health	
April 7	Final Exam Catch Up & Review Class	
April 11 – 26	Final Exam	



Student Resources

Student Supports, Resources & Campus Services: Visit [the Student Support and Resources page](#) to find one-on-one help or explore resources to support your experience at UBC Okanagan, as well as many other campus services available to all students.

Advising: Visit the [Advising Options page](#) to find out about the variety of advising options available to students including but not limited to academic, career, and accessibility.

Walk-in and Wellness Clinic: [The clinic](#) offers free, brief, single-session psychological services. Sessions are led by a doctoral student in clinical psychology and supervised by a registered psychologist (UBCO Faculty member). Clinicians can provide support with stress management, sleep, self-care, depression, anxiety, interpersonal issues, substance misuse, coping with academic demands/stressors, and provide options for connecting to additional resources.

o Virtual or in-person sessions are available at the UBCO Psychology Clinic, located in ASC 167 with or without an appointment, on Tuesdays and Thursdays between 10 am and 3 pm from September to June, excluding campus closures.

o Phone: 250-807-8241 (ext. 1). Email: ipc.ok@ubc.ca

UBC Okanagan Equity and Inclusion Office:

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you require assistance related to an issue of equity, discrimination or harassment, or to get involved in human rights work on campus, please contact the Equity and Inclusion Office.

UNC 216 250.807.9291

Email: equity.ubco@ubc.ca

Web: www.equity.ok.ubc.ca

Office of the Ombudsperson for Students:

The Office of the Ombudsperson for Students offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

Email: ombuds.office@ubc.ca

Web: www.ombudsoffice.ubc.ca

SAFEWALK:

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call 250.807.8076

For more information, see: www.security.ok.ubc.ca

Sexual Violence Prevention and Response Office (SVPRO):

A safe and confidential place for UBC students, staff and faculty who have experienced sexual violence regardless of when or where it took place. Just want to talk? We are here to listen and help you explore your options. We can help you find a safe place to stay, explain your reporting options (UBC or police), accompany you to the hospital, or support you with academic accommodations. You have the right to choose what happens next. We support your decision, whatever you decide.

Visit svpro.ok.ubc.ca or call us at 250.807.9640



SONA RESEARCH ACTIVITY

Students earn Sona credit points for their eligible courses from participating in research activity. This can be either through direct participation in research through the Sona online research system (Option 1), by completing summaries of primary research articles (Option 2), or by a combination of the two types of activities. First year courses (i.e., PSYO 111 and PSYO 121) include 4% as part of the final course grade for participating in Sona research activity, while second year and higher courses allow for a 2% bonus to be added to the final course grade for participating.

Research Participation In Online Research System (Option 1)

As a participant in one of the numerous research studies posted at <http://ubco.sona-systems.com/>, you will obtain 0.5% credit for each 0.5 hour of participation. Hence, studies requiring a 1-hour time commitment provides a credit of 1%, 1.5 hours provides a credit of 1.5%, and 2 hours provides a credit of 2.0%, etc.

Important Requirements

You may participate in more than one study in order to earn credits. It is important to sign up for studies early in the semester in order to increase the odds that a timeslot is available. If you wait until later in the semester, timeslots may no longer be available.

Students must participate in at least one study from List A (that is either in-person, uses Zoom interactions, experience sampling, daily diary etc.) of any credit value for each in-person course they are seeking credit for. Studies will be identified as coming from List A or List B on Sona to assist students in ensuring they can fulfill this requirement. This requirement is limited to in-person courses only as there may be students who are taking courses fully remotely from a different location/time zone, for whom in-person or online synchronous studies would not be feasible, thus making it difficult to meet these requirements. Students registered in online courses can complete their credits from participation in studies from either entirely List A, entirely List B, or a combination of the two.

For 1st year:

This course will offer a maximum of 4 credits. You will only receive 4 credits if you complete at least 4 credits worth of studies with at least one study completed from List A and at least one study completed from List B. If you earn 4 credits only from a single list, you will receive a 0.5 credit penalty and only receive a maximum of 3.5 credits. This penalty is in effect regardless of how many credits have been earned; it deducts from the maximum amount that can be earned for the course.

For 2nd, 3rd, 4th year:

This course will offer a maximum of 2 credits. You will only receive 2 credits if you complete at least 2 credits worth of studies with at least one study completed from List A and at least one



study completed from List B. If you earn 2 credits only from a single list, you will incur a 0.5 credit penalty and only receive a maximum of 1.5 credits. This penalty is in effect regardless of how many credits have been earned; it deducts from the maximum amount that can be earned for the course.

Logging On To The System

Sona is only open for those students who are registered in a psychology course offering Sona credit points. Please only use the request account option if you have never used the Sona system before. If you have used the Sona system before, please use the most recent login information you remember to log in.

Missed Appointments & Penalties

Missed appointments (i.e., failure to cancel the appointment at least 3 hours prior to the session) will be tracked. The consequence will be that you will not receive credit for participation in the study and you will be assigned an unexcused no-show. The unexcused no-show designation will cause you to lose the credit value of the study from the total possible credit points you can earn for your course. For example, if you are in PSYO 111 (or 121), you can earn up to 4.0 credits. If you miss an hour-long session that you signed up for (i.e., 1.0 credit) and don't cancel it in advance, the maximum credits that you can now earn for your course is 3.0, regardless of how many studies you complete.

If, after consenting to participate and starting a session (or survey), you decide to withdraw your consent, to avoid receiving an unexcused no-show on Sona, you must do one of the following:

- if it is an online study, you must cancel your Sona sign-up and/or contact Shirley (psyc.ubco.research@ubc.ca) if you are unable to cancel your sign-up;
- if it is an in-person study, you must let the researcher know directly. Their email can be found on the main description page for the study (little envelope icon). Depending upon the study, they will either cancel your session or assign you an excused no-show (meaning that you will not be penalized).

Your ability to withdraw your data will depend upon the study. Instructions for withdrawing your data (including limitations) will be described in the study's consent form.

Please email psyc.ubco.research@ubc.ca with any questions or concerns that you may have regarding the Sona system. Your professor or instructor does NOT have access to this information.

Research Summary Assignment (Option 2)

As an alternative to participating in research studies, you may obtain Sona credit points by completing library-writing projects to a satisfactory level. Each library-writing project is worth a total of two credits.

Important Requirements

1. This project consists of reading and summarizing (in written form) a recent, peer-reviewed, primary research article.

- A “recent” article has been published within the past 12 months.



- A “peer reviewed” article is one that has been reviewed by other scholars before it is accepted – for example, it **cannot** be a news item, an article from a popular magazine, a notice, or a letter to the editor.
- A “primary” research article describes an experiment or study where data are collected by the authors. In other words, the article you choose to review **cannot** be a book review, literature review, or summary article.

2. You must choose an article published by one of the following agencies:

- The American Psychological Society - *Psychological Science*, *Current Directions in Psychological Science*, *Psychological Science in the Public Interest*, or *Perspectives on Psychological Science*.
- The American Psychological Association - www.apa.org/journals/by_title.html has a full listing.
- The Canadian Psychological Association - *Canadian Psychology*, *Canadian Journal of Behavioural Science*, or *Canadian Journal of Experimental Psychology*.
- The Psychonomic Society - *Behavior Research Methods, Cognitive, Affective, & Behavioral Neuroscience*, *Learning & Behavior*, *Memory & Cognition*, *Perception & Psychophysics*, or *Psychonomic Bulletin & Review*.

3. Other Assignment Guidelines

The summary should be about 300-500 words in length. The source must be cited and referenced in accordance with the *Publication Manual of the American Psychological Association*. The review will be graded on a pass – fail basis (2% or 0%). At least **14 days before the end of classes** each term, submit the following to the course instructor:

- the article summary
- a copy of the article
- a cover page that specifies your name, student number, email address, and word count of the summary.
- the course title and number

Submitting the assignment 14 days in advance is necessary to ensure that you have an opportunity to make corrections, if required. If you do not check your email frequently, provide a phone number on the cover page.